Comp1405 - Introduction to Computer Science I

Description

A first course in programming emphasizing problem solving and computational thinking. Topics include variables, conditionals, iteration, arrays, objects, functions, sorting, searching, and simulation.

Textbook

The textbooks for this course are strongly recommended as supplemental material to that which the student can draw from the course lectures, tutorials, and assignments. That is, these texts are recommended but not required.

- Starting Out with Python 4th Edition by T. Gaddis (3rd or 2nd editions are ok too)
- How to think like a Computer Scientist: Interactive Edition (free, interactive text)

Evaluation

Students will be evaluated in this course according to the following measures:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>Tutorials (x10)</td>
<td>10% (1% each)</td>
</tr>
<tr>
<td>Assignments (x5)</td>
<td>40% (8% each)</td>
</tr>
<tr>
<td>Mid-term tests (x2)</td>
<td>20% (10% each)</td>
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<td>Final Exam</td>
<td>30%</td>
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Tutorials

Tutorials are mandatory and attendance is recorded at the beginning of each session. In order to receive full marks you must complete the work and demonstrate your understanding of the topic to the TA before leaving. You must attend the tutorial in which you are registered – you will receive zero if you attend a tutorial other than the one in which you are registered. You may not work on an assignment during the tutorial, and anyone not working on the tutorial will be asked to leave and will receive zero. Tutorials will be released in advance of the week in which you are to complete them. Please be advised that if you work on your tutorial in advance, you will be asked to explain your work before being receiving any marks. If you must miss a scheduled tutorial please contact the instructor before your scheduled tutorial time, only documented medical absences will be considered sufficient for accommodation.

Assignments

- There will be 5 assignments in this course, spaced roughly two weeks apart.
- All assignments will be made available on the course web page as they are released.
• All assignments submissions must be your own individual and original work (see plagiarism).

• Recommendations:
  o Do not wait until the last minute to submit your assignments. Start early and keep submitting partially completed versions. That way, if you get sick, your partially completed version will be marked, and you will not get 0.
  o Aim to submit your final submission at least one hour in advance of the due date and time.
  o Being sick on the day an assignment is due is not an excuse for not doing it. Last minute issues (e.g., home internet/device failure, sudden illness) are not considered acceptable excuses for having completed no work over the duration that the assignment was available.
  o Always keep a backup of your work, perhaps on a USB flash drive, via Dropbox, or by sending yourself an email with your assignment attached. That way you can access your code from anywhere.
  o If any instructions are unclear, please ask for clarification. Incorrect assumptions or misunderstood directions will not be accepted as valid excuses. It is your responsibility to ensure you understand the question completely.

• Submission Guidelines:
  o You will be using Carleton's cuLearn system to submit your assignments and view your grades throughout the term.
  o You should take the time to ensure that assignments are neat, legible and easy to understand. A portion of your grade for assignments will be given for the readability of them and for your demonstration that you have completed the assigned tasks. Often this is in the form of documentation and testing.
  o The assignment page will have a section on submission guidelines. Please observe all special requirements placed there as well.
  o DO NOT email your assignments to any TAs nor the Instructor unless requested to do so.
  o It is your responsibility to ENSURE that your submission was successful. Submitting the wrong file or failure to correctly submit your work will result in a mark of zero for that assignment. Consequently, after you upload your submission to cuLearn you must re-download it immediately and ensure that it is the correct type of file, it has the correct filename, and that it can be opened/run (as appropriate).

• Grading:
  o All assignments submitted through cuLearn will be graded by the TAs or the Instructor.
  o All assignments are counted towards the final grade, and no extra credit assignments will be provided.
  o Grading turn-around is expected to be within one week of the submission deadline, though this may vary depending on the volume and complexity of assignments.
  o You will be provided with a mark and feedback on your assignment through cuLearn as well.
  o You should ensure that the posted marks are correct.
• Any concerns regarding assignment marks should be brought to the attention of the person who marked it, not the instructor. TA and Instructor emails are available via the Contact page.
• If the TA is unable to reasonably assess your concerns either they or you may contact the instructor to arbitrate the discussion.
• Voicing your concerns must be done no later than two weeks after the assignment has been returned to you. After this time, no remarking will be done.

Late Policy & Accommodations:
• Assignments must be handed in before the due date and time.
• You will be given a sufficient amount of time to complete each assignment.
• Any assignments submitted after the deadline will be marked with a late penalty. There is no grace period.
• The standard late penalty is -25% per day. (E.g., if your assignment is 1 second late, your maximum grade is 75%, 24 hours and 1 second late, your maximum possible grade is 50%).
• If an assignment indicates that no lates will be accepted then the late penalty will be -100% immediately following the deadline.
• Any changes made to an assignment submission after the deadline (even minor or insubstantial ones) will result in the entire submission being considered late.
• Any submissions subject to a 100% late penalty will not be marked.
• Being sick on the due date of an assignment (or any other last-minute interruption) is not sufficient cause for accommodation.
• If you are sick for an extended period of time, please inform the instructor (not the TAs). You will need to have official documentation of illness, which should be submitted as early as possible. Such situations will be handled on a case-by-case basis at the discretion of the instructor.
• Accommodations will not be provided after the due date for any reason.

Mid-term Tests

Two mandatory closed-book tests will be held during regular lecture time. These are tentatively scheduled for 2018-10-11 and 2018-11-21. These dates are subject to change; the official dates will be announced later in the term. You must attend, write, and submit your test in order to be graded.

It is your responsibility to ensure that your test marks posted to cuLearn are correct, and to do so within two weeks of those marks being made available. Please speak with your grading TA regarding any such concerns or questions.

If you are sick and must miss a scheduled midterm, you must inform the instructor (via email) before the time of your missed test. You will be required to submit official documentation to verify your illness. Exceptions are only granted at the discretion of the instructor.

Final Exam
The time and place, as well as the format of the final exam will be announced later in the term. Do not make travel plans until the dates are known as no advance exams will be given. The exam period can be found at http://carleton.ca/registrar/registration/dates-and-deadlines/. Attendance of this exam is mandatory. The deferral process for formally scheduled exams is handled through the registrar's office, see the registrar's website for more details.

**Learning Outcomes**

If a student attends every lecture and completes every assignment and tutorial, then by the end of this course that student should be able to:

- Use a programming language to write computer programs (in the imperative paradigm)
- Explain the difference between designing an algorithm and implementing an algorithm in source code
- Apply different problem-solving heuristics (e.g., divide-and-conquer, abstraction, etc.)
- Explain the following topics:
  - data types, variable assignment, propositional logic, Boolean values
  - branching, repeating, and nested control structures, “if” statements, “for” and "while" loops
  - one-dimensional and multi-dimensional lists, other collections (dictionaries, etc.)
  - functions and recursion, objects for data storage, simulation
- Implement some basic searching and sorting algorithms

**Plagiarism & Collaboration Policy**

While sharing of ideas among peers is encouraged, sharing of solutions, source code, or other gradable material is prohibited. Collaborating on assignments, quizzes, tests, or final exams is strictly disallowed. You must complete the work by and for yourself. If you need help please use the course cuLearn forum, see a TA, or contact your instructor.

Any coursework that you submit for grades must be your own original solutions developed specifically for the currently registered course offering. Any work submitted that does not meet this description will be considered an act of plagiarism. To ensure that no instances of academic misconduct have been committed, electronic tools may be used to analyze and compare submissions.

Please note, that it is also a serious offense to aid another student in committing plagiarism. This includes (but is not limited to): sharing source code or other assignment, test, or tutorial solutions in part or in full, in person or in posting whether on the course forum, online, a hallway noticeboard, or elsewhere.

**Copyright & Fair use of materials**

All materials created for this course (including, but not limited to, lecture notes, in-class examples, tutorial exercises, assignments, examinations, and posted solutions) remain the intellectual property of the instructor. These materials are intended for the personal and non-
transferable use of students registered in the current offering of the course, or person with interest in using the material for the purpose of their own learning. Reposting, reproducing, or redistributing any course materials, in part or in whole, without the written consent of the instructor, is strictly prohibited.

Electronic Communication

To ensure that all course announcements are received, students are expected to check their Carleton email on a daily basis.

Students are asked to pose all questions related to course content using the official discussion board(s) on cuLearn. Questions regarding the marking of your test/assignment should be directed to the individual who marked it. If your question is private or individual in nature please do not hesitate to contact the TAs or Instructor via email. In order to ensure accuracy and accountability, all requests for course accommodations must be done via email to the Instructor.

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Emails to the TAs or Instructor must include the course name in the subject line. If your email is in regards to a tutorial, you should also include your tutorial section in the subject line. E.g.: Subject: [Comp1405] Please Help." Failure to do so may result in delays in response times or your message being missed completely. The instructor will attempt to answer every course-related email within 2 business days of the time it is received.

All emails and office hours are listed on the course Contact page.

SCS Computer Accounts

Any student taking an SCS course qualifies to have an SCS account. SCS accounts can be created at the following URL: http://www.scs.carleton.ca/newacct. SCS students can access one of the designated labs for your course. The labs are operational 7 days a week 24 hours per day, please be advised that the building will be closed overnight, Mon. - Fri. 23:00 - 8:00 and on weekends from 17:00 - 8:00. Technical support is available in room HP5161 Monday to Friday from 9:00 until 17:00. The lab schedule can be found at: https://scs.carleton.ca/technical-support/computer-laboratories. All SCS computer lab and technical support information can be found at: http://www.scs.carleton.ca/nethelp.

Undergraduate Academic Advisor

The Undergraduate Advisor for the School of Computer Science is available in Room 5302C HP, by telephone at 520-2600, ext. 4364 or by email at undergraduate_advisor@scs.carleton.ca. The undergraduate advisor can assist with information about prerequisites and preclusions, course substitutions/equivalencies, understanding your academic audit and the remaining requirements for graduation. The undergraduate advisor will also refer students to appropriate resources such as the Science Student Success Centre, Learning Support Services and the Writing Tutorial Services.

Centre for Student Academic Support
The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: carleton.ca/csas.

University Policies

Student Academic Integrity Policy

Every student should be familiar with the Carleton University student academic integrity policy. A student found in violation of academic integrity standards may face penalties ranging from a reprimand to receiving a grade of F in the course or even being expelled from the program or University. Some examples of offences are: plagiarism and unauthorized co-operation or collaboration.

Plagiarism

As defined by Senate, "plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own". Such reported offences will be reviewed by the office of the Dean of Science.

Unauthorized Co-operation or Collaboration

Senate policy states that "to ensure fairness and equity in assessment of term work, students shall not cooperate or collaborate in the completion of an academic assignment, in whole or in part, when the instructor has indicated that the assignment is to be completed on an individual basis". Please refer to the course outline statement or the instructor concerning this issue.

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website
**Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. For more information visit the [PMC website](mailto:pmc@carleton.ca).

**Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit [here](http://www.carleton.ca/).  

**Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. [More information](http://www.carleton.ca/).

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](http://students.carleton.ca/course-outline)

See all of [Carleton University's Academic Regulations](http://www.carleton.ca/).