

Course Outline

Course Information

Instructor: Alan Tsang (<https://people.scs.carleton.ca/~alantsang/>)

Contact: Alan.Tsang@carleton.ca

Course Website: <https://brightspace.carleton.ca>

Lectures: **1305 – 1425 (Tues, Thurs)** in-person (see Public Schedule for location)

Office Hours: **1445 – 1600 (Thurs)** in-person at HP 5411

The same time slot on Tuesday is also available, though they are prioritized for another course.

You may book additional appointments (including Zoom meetings) via email. Online messages during this hour will be replied to promptly.

Required Tools: Python, and Discord (server details will be released later in the semester)

Last Revised: --

Teaching Assistants

Contact info for your TA will be posted once the course starts.

Course Calendar Description

Multiagent systems is a branch of artificial intelligence that explores the interactions between multiple rational entities, where each may have access to different information and possibly conflicting priorities. This course takes an approach founded on economic game theory. We will examine how coordination and cooperation can emerge, and how to design systems to achieve global goals despite a lack of cooperation from individual entities. Students should be comfortable with rigorous mathematics and formal proofs. Assignments will also require basic Python programming skills

Format: Blended

Course Objectives

This course surveys a number of topics in the area of multiagent systems. Students will gain a robust understanding of algorithmic game theory, which can be used as stylized models of scenarios in the real world. Using game theory, they will be able to capture a scenario's

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decision points (strategies), represent agents and their desires (preferences) mathematically, and compute plausible outcomes to those scenarios (equilibria). Students will then examine several types of well studied scenarios in detail, including voting (social choice theory, auctions (auction theory), and the fair division of resources (mechanism design).

Textbooks (Optional):

Primary Textbook

- Y. Shoham, K. Leyton-Brown, [Multiagent Systems: Algorithmic Game-Theoretic, and Logical Foundations](#), Cambridge University Press, 2009.

Other Useful References

- N. Nisan, T. Roughgarden, E. Tardos, and V. Vazirani (Eds.), Algorithmic Game Theory, Cambridge University Press, 2007.
- M. Osborne and A. Rubinstein, A Course in Game Theory, MIT Press, 1994.

Course Format and Assessments

The course has **two in-person classes every week**. You are expected to attend as lectures **will not be recorded**. If you miss a lecture, it will be your responsibility to catch up on missed materials.

The assessments in the course will be based on a combination of individual assignments and a final project. The final project will the form of a conference paper, which may survey existing works or contain original research. Students will also present their paper (or their work-in-progress) to the class at the end of the term. Graduate students will complete the project solo, while undergraduates enrolled in the COMP 4900 section will work in groups of 2.

Health

If you feel ill or exhibit COVID-19 symptoms, please do not come to class. While Carleton has paused the COVID-19 Mask policy, students are encouraged to wear a mask in the classroom in order to protect the vulnerable and each other. Presentation speakers (including the instructor) can feel free to eschew masking for clarity of speech. This is a trade-off between health precautions and quality of the education experience. This section may be updated according to new health recommendations.

Inquiries

If you have a question (ex: clarification on readings, discussion about something said during class, questions about assignments), you should **post them online** so your classmates can benefit from the discussion. If the question is about your assessments or situation, you may email the instructor or leave a message on Discord.

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Please **add COMP 5900G or 4900B in your email subjects** to ensure they are prioritized. Do not post code or assignment answers in the open or in course discussions. Questions about assessments **will not be answered within 24 hours** of the due date.

You may also schedule an appointment by emailing the instructor or assigned TA.

Topics Covered

1	Game Theory and Game Forms
2	Computation of game theoretic solution concepts
3	Bounded rationality
4	Social choice
5	Mechanism design
6	Auctions (single item, combinatorial, sponsored search)
7	Fair division of resources
8	Teams and coalitions
9	Multiagent learning
10	Applications of multiagent systems

Other important dates and deadlines from the university can be found [here](#).

There will be a **week-long** experiential learning activity toward the end of November where students will form teams that compete and cooperate with each other. While the primary interactions will be asynchronous, one member from each team must be available for scheduled synchronous activities. More information will be released as we approach November.

Assessment Scheme

40%*	Final Project (due during Exam Period)
15%*	Presentation
45%	Assignments

* Undergrads in COMP 4900 are to complete the project in groups of 2

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Late Policy

All assignments and the final project may be submitted up to 48 hours late, with **no late penalty**. Presentations must be done in the designated timeslot.

This policy accommodates unexpected circumstances such as technical and personal issues; therefore, no additional extensions will be granted (excepting accommodations provided by university policy). Submissions are handled electronically via Brightspace and items submitted after the extended deadline (by even one minute) will not be accepted.

Generative AI Tools

You are discouraged from relying on generative AI tools such as chatbots (e.g., ChatGPT, Google Bard, Bing Chat) and research assistants (e.g., Elicit) as they frequently produce incorrect information with exaggerated confidence. However, you may use them for inspiration and ideas. Note that everything you submit for evaluation should be in your own words or properly cited. Because generative AI tools create words that are not your own, you **must cite AI tools in every situation** where you have used them. Improper citations of this sort may constitute an academic integrity offense, and will be reported to the office of the Dean of Science. An exception is made for automatic grammar and punctuation checking tools (such as Grammarly), which may be used without citation.

Writing and Academic Integrity

This course includes significant written and oral evaluation components. This may be the first time you have written long form prose in some time. Nonetheless, clear and concise written communication is a valuable skill for computer scientists. All written and oral communications should be **in your own words** (with several clearly marked and referenced quotations).

Marks will be deducted for grammar, spelling, and punctuation errors, and other mangled misuse of language. You are expected to follow academic integrity guidelines, particularly the section on plagiarism. Plagiarism is often *very obvious* to the grader. Don't do it!

Other academic boilerplate:

If you are unsure of the expectations regarding academic integrity (how to use and cite references, how much collaboration with lab- or classmates is appropriate), ASK your instructor. Sharing assignment or quiz specifications or posting them online (to sites like Chegg, CourseHero, OneClass, etc.) is considered academic misconduct. You are never permitted to

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post, share, or upload course materials without explicit permission from your instructor.

Academic integrity offences are reported to the office of the Dean of Science. Penalties for such offences can be found on the ODS webpage: <https://science.carleton.ca/academic-integrity/>.

Undergraduate Academic Advisors

The Undergraduate Advisors for the School of Computer Science are available in Room 5302HP; or by email at scs.ug.advisor@cunet.carleton.ca. The undergraduate advisors can assist with information about prerequisites and preclusions, course substitutions/equivalencies, understanding your academic audit and the remaining requirements for graduation. The undergraduate advisors will also refer students to appropriate resources such as the Science Student Success Centre, Learning Support Services and Writing Tutorial Services.

Graduate Academic Advisors

The Graduate Advisors for the School of Computer Science are available in Room 5302 HP; or by email at grad.scs@carleton.ca. The graduate advisors can assist with understanding your academic audit and the remaining courses required to meet graduation requirements.

SCS Computer Laboratory

Students taking a COMP course can access the SCS computer labs. The lab schedule and location can be found at: <https://carleton.ca/scs/tech-support/computer-laboratories/>. All SCS computer lab and technical support information can be found at: <https://carleton.ca/scs/tech-support/>. Technical support staff may be contacted in-person or virtually, see this page for details: <https://carleton.ca/scs/tech-support/contact-it-support/>.

University Policies:

- **Academic Accommodations**

Carleton is committed to providing academic accessibility for all individuals. Please review the academic accommodation available to students here: <https://students.carleton.ca/course-outline/>.

- **Academic Integrity**

Student Academic Integrity Policy. Every student should be familiar with the Carleton University Student Academic Integrity policy. A student found in violation of academic integrity standards may be sanctioned with penalties which range from a reprimand to receiving a grade of F in the course, or even being suspended or expelled from the University. Examples of punishable offences include plagiarism and unauthorized collaboration. Any such reported

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offences will be reviewed by the office of the Dean of Science. More information on this policy may be found on the ODS Academic Integrity page: <https://carleton.ca/registrar/academic-integrity/>.

Plagiarism. As defined by Senate, "plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own". Such reported offences will be reviewed by the office of the Dean of Science. More information and standard sanction guidelines can be found here: <https://science.carleton.ca/students/academic-integrity/>.

Unauthorized Collaboration. Senate policy states that "to ensure fairness and equity in assessment of term work, students shall not co-operate or collaborate in the completion of an academic assignment, in whole or in part, when the instructor has indicated that the assignment is to be completed on an individual basis".