

HCIN 5100F: Fundamentals of HCI Design and Evaluation
MA/MAppSci/MCS in Human-Computer Interaction
Carleton University, Ottawa, Canada
Course Outline Fall 2020

Instructor:

Elizabeth Stobert

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Office Location: HP 5127

Office Hours: Conducted over Zoom on Wednesdays, during remaining class time. Also available by appointment.

Primary method of contact: Email

Meetings:

Term: Fall 2020

Times: 8:35–11:25 AM Wednesdays, September 9 – December 9

(Class cancelled October 28 for Fall break)

All meetings will be conducted online using Zoom.

Online Resources:

All course papers and other resources will be available online through CUlearn. Use your Carleton ID and password to log into <http://culearn.carleton.ca>.

Course Objective:

Students completing this course should gain a deep understanding of the psychological research relating to cognition and design, as well as how to design and conduct user studies.

Topics:

Main topics will include:

- Human perception
- Cognitive psychology
- Social psychology
- Personality psychology
- Developmental psychology

- User study design
- Distributed cognition
- Affective computing
- Human error
- Persuasive design

Assessment:

Assessment will be based on work including: in-class presentation and discussion of papers from the literature; a literature survey of a relevant area; and a user study project evaluating the design of a piece of software.

Paper presentation and discussion: 20%

Literature survey: 35%

User study project: 45%

The majority of class meetings will be discussion based. The course will be delivered in a hybrid format, with about 90 minutes of synchronous meeting per week (over Zoom), and a small online discussion activity to be completed during the week. We will cover three readings from the literature per week, and one student will be responsible for leading the discussion of each reading. Students are expected to read all papers, and take turns leading discussions. The grade for paper presentation and discussion will be based on student presentations and discussion of assigned readings.

There will be no formal examination for this course.

Textbooks:

There will be no set textbook. Instead, papers from the literature and online resources will be made available as appropriate.

University Policies

Student Academic Integrity Policy: Every student should be familiar with the Carleton University student academic integrity policy. A student found in violation of academic integrity standards may be awarded penalties which range from a reprimand to receiving a grade of F in the course or even being expelled from the program or University. Some examples of offences are: plagiarism and unauthorized co-operation or collaboration. Information on this policy may be found in the Undergraduate Calendar.

Plagiarism: As defined by Senate, “plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. Such reported offences will be reviewed by the office of the Dean of Science.

Unauthorized Co-operation or Collaboration: Senate policy states that “to ensure fairness and equity in assessment of term work, students shall not co-operate or collaborate in the completion of an academic assignment, in whole or in part, when the instructor has indicated that the assignment is to be completed on an individual basis”. Please refer to the course outline statement or the instructor concerning this issue.

Pregnancy obligation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton’s Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: <https://students.carleton.ca/course-outline>